

Alabama Resources

Alabama Department of Rehabilitation Services (ADRS)

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www.rehab.alabama.gov

State of Alabama Client Assistance Program (SACAP)

Alabama Department of Rehabilitation Services
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Alabama Department of Rehabilitation Services

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Alabama Disabilities Advocacy Program (ADAP)

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University of Alabama
Tuscaloosa, AL 35487
205-348-4928 / 800-826-1675 / Fax: 205-348-3909
www.adap.net
adap@adap.ua.edu

Alabama State Department of Education

Department of Transition/High School Services

5114 Gordon Persons Building

Montgomery, AL 36130

334-242-9700 / Fax: 334-242-9708

www.alsde.edu

The Full Life Ahead Foundation

2908 Clairmont Avenue South

Birmingham, AL 35205

205-439-6534/ 866-700-2026

www.FullLifeAhead.org

Auburn Transition Leadership Institute

100 Ramsay Hall

Auburn, AL 36849

Phone: (334) 844-5927 | Fax: (334) 844-5950

www.auburn.edu/institute

Alabama Chapter of APSE

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Montgomery, AL 36130

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www.al-apse.org

Project Search

www.projectsearch.us

People First of Alabama

Susan Ellis

Program Coordinator

205-422-5006

<http://peoplefirstofalabama.wordpress.com>

ALAWIN

www.alawin.org

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Other Resources

Rehabilitation Services Administration

<https://rsa.ed.gov/faqs.cfm>

Click Here for More Transition Resources

Alabama Resources

Alabama Transition Toolbox

<https://sites.google.com/site/transitionresourcesinalabama/home>

Alabama Career Information Network

<http://alcareerinfo.org/kuder.html>

Alabama Job Link

https://joblink.alabama.gov/ada/mn_eligibility_dsp.cfm?rand=168852

ASDE Transition Services Coordinator

Alicia Hodge

Education Administrator Special Education Services Alabama State Department of Education

P.O. Box 302101 Montgomery, AL 36130

(334) 242-8114 E-mail: ahodge@alsde.edu

Web: www.alsde.edu

National Resources

United States Department of Education Office of Civil Rights Transition Guide

<http://www2.ed.gov/about/offices/list/ocr/transitionguide.html>

National Center on Secondary Education and Transition

<http://ncset.org/default.asp>

National Secondary Transition Technical Assistance Center

<http://nsttac.org>

Autism Speaks Tool Kits

<https://www.autismspeaks.org/family-services/tool-kits>

[Transition](#)

[Community Based Skills Assessment](#)

Pacer's National Parent Center on Transition and Employment

<http://www.pacer.org/transition/learning-center/planning/>

[IDEA and IEPs](#)

[Guidepost for Success: Education](#)

Pacer's National Parent Center on Transition and Employment Resource Library

<http://www.pacer.org/transition/resource-library/>

[Section 504 and Postsecondary Education](#)

[College or Training Programs: How to Decide](#)

[Preparing for Transfer of Rights](#)

Wright's Law: Transition, Transition Services, Transition Planning

<http://www.wrightslaw.com/info/trans.index.htm>

National Collaborative on Workforce and Disability

<http://www.ncwd-youth.info/hsht>

National Dropout Prevention Center for Students with Disabilities

<http://www.ndpc-sd.org/>

OCALLI Lifespan Transition Center

<http://www.ocali.org/center/transitions>

OCALLI Lifespan Transition Guidelines

http://www.ocali.org/project/transition_to_adulthood_guidelines

Age-Appropriate Transition Assessment Guidelines

In this volume, *Age-Appropriate Transition Assessment*, the user will take a close look at the intention of Age-Appropriate Transition Assessment (AATA) and the implications to students with autism spectrum disorders (ASD). Accurate and meaningful AATA is critical to the development of a plan that both fits the student's interests and strengths and meets the student's needs. Application of this process for students with ASD requires special consideration. The goal of this guide is to assist the team in understanding these issues and to provide assistance with the development of an AATA plan. The resulting plan should provide useful, accurate and individualized information that leads to critical skill development for the future based on the student's preferences interests, needs and strengths.

Transition to Adulthood: IEP Transition Components

In this volume, *IEP Transition Components*, the user will be introduced to the legislation that supports transition planning for the individual with a disability, as well as the legislation that provides for ongoing services for adults with disabilities. Each step of the IEP transition planning process will be explored to allow users to review their own documents and plans. The goal of this volume is to assist in creating a process that results in a meaningful IEP document for the youth with ASD that will serve as a guide for the team in the future.

School Age Programming

In this volume, *School Age Programming to Prepare for Transition to Adulthood*, the user will take a close look at important elements of educational programming for transition-age youth and the implications for students with autism spectrum disorders (ASD). While academic achievement is a required area of focus of an educational program, other areas of skill development that must be considered as well in order for students to achieve a successful adult life. For students with ASD, this includes issues such as social competency and life skills development. The goal of this guide is to assist the team to understand these issues, to offer strategies and to suggest additional resources that can enhance the development of a secondary education program that prepares the student for a successful adult life.