

## ALSDE Transition Services

### [ASDE Transition Services](http://alex.state.al.us/specialed/transition.html)

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### ASDE Transition Planning Guide

<http://www.alsde.edu/sec/ses/Pages/transition-all.aspx?navtext=Secondary:%20Transition>

#### Information at Link:

**Click Here for Planning Guide**

**Click Below for specific Planning Guide Information**

**Section 1:** Introduction (Alabama's PLAN 2020)

**Section 2:** Transition (Roles and Timeline)

**Section 3:** Outcomes and Assessments

**Section 4:** Goals and Standards (Transfer of Rights) **NOTE: Does this need to be addressed further?**

**Section 5:** Transition Planning Resources (Checklists)

**Section 6:** Exit Options (Graduation Requirements)

**Section 7:** Pathways (Diploma Pathways)

**Section 8:** Community-Based Work Training (Requirements and Steps)

**Section 9:** Cooperative Education: (Requirements and Responsibilities)

**Section 10:** Summary of Academic Achievement (Progress Reports)

**Section 11:** Post School Options (Colleges and Universities)

**Section 12:** Community Based Work Training Forms (Contracts and Evaluation)

**Section 13:** Cooperative Education Work Experience Sample Forms

**Section 14:** Resources (State Agencies and Resources)

**Section 15:** Mathematic and Science Courses and Pathways

## IDEA and Transition

### IDEA Definition

<http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CTopicalBrief%2C17%2C>

### Information at Link:

The term "transition services" means a coordinated set of activities for a child with a disability that:

- (a) Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment); continuing and adult education, adult services, independent living, or community participation;
- (b) Is based on the individual child's needs, taking into account the child's strengths, preferences, and interests; and
- (c) Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation. [34 CFR 300.43 (a)] [20 U.S.C. 1401 (34)]

### IDEA Building the Legacy: Secondary Transition

<http://idea.ed.gov/explore/view/p/%2Croot%2Cdynamic%2CTopicalBrief%2C17%2C>