**Our mission**
The Cardinal School of Huntsville provides an educational cooperative environment that implements individualized curriculum and promotes the belief that all children have the potential to be exceptional. We provide learning opportunities utilizing the unique strengths of each student. The Cardinal School of Huntsville is based on the philosophy that students learn best through active engagement in meaningful activities tailored to individual learning styles.

**Our vision**
The Cardinal School of Huntsville creates educational excellence in a cooperative setting utilizing instructional strategies based on individual student strengths to pave the way for long term success.

Dear Families,

We are thrilled to announce the opening of a new educational cooperative to serve the Huntsville and surrounding areas—The Cardinal School of Huntsville. The Cardinal School was designed for students with learning differences. Our ideal pupil may not be challenged enough in a traditional classroom setting, or they may struggle academically and/or socially. We educate the whole child in a supportive, nurturing environment, and prepare them for an active, rich life beyond the walls of the school.

We are an ideal place for a student who is exceptional for any reason. We welcome gifted students, students with an Autism Spectrum Disorder, ADD/ADHD, Down Syndrome or many other types of learning differences. We also welcome the student who desires a more personalized experience where individuality is valued and celebrated.

Please call us to schedule a time to tour our facility, meet our teachers and discuss if we can offer a solution to your educational concerns.

The Cardinal School of Huntsville
100 Jetplex Boulevard SW
Huntsville, Alabama 35824

Phone (256) 772 4400
Fax (256) 772 4404

Where every exceptional child can blossom.
Imagine a place where every child received a personalized education that focused on their own strengths and challenges. The Cardinal School makes that dream a reality. With a low student/teacher ratio and behavioral staff present in the classroom. We are able to guide the whole child educationally, behaviorally, and socially. We recognize the value of every child as an individual.

Our highly qualified staff consists of certified educators that provide individualized instruction focused on the whole student, not test scores. We believe that academics are only a part of the equation; a child must also progress with regard to socialization, behavior and communication in a nurturing, accepting environment. We utilize the educational standards of more than one state, and select our programs based on data and research. We help students move forward from day one.

Our ideal student is one that has been unable to navigate the academic, social and emotional pressures of a traditional school environment. They may have been struggling for years. Some of our students have been diagnosed as learning disabled, ADD/ADHD, or on the Autism Spectrum. They may also be struggling because the current school setting isn't challenging enough. Using assessments, we are able to create learning plans that give our students—and their families—new hope with regard to the education of their children.

- A low student to teacher ratio, ensuring quality, one on one interaction between your child and their educator.
- An academic plan that is fully customized for each student, taking their strengths and challenges into consideration.
- A true partnership with parents, with regular reports on your child's successes and collaboration to address areas of concern.
- Behavioral support staff in each classroom.
- Data proven curriculum and therapeutic techniques.
- Daily physical education and electives, including art and theater.
- Weekly social skills and daily guided socialization with peers and adults.
- Scheduled break time for every student to regroup and refocus.
- A place where every child is valued for who they are and what they bring to the learning community.
- Optional after school activities including therapies and tutoring, including social skills groups, self help and daily living skills, art and more!

Accountability:
We believe that every child is capable of achieving high expectations and we hold ourselves accountable that each of our students demonstrates measurable, sustained progress academically, socially and behaviorally. To measure a student's progress, we use a battery of assessments at the beginning, middle and end of each school year, as well as performance checks at various points within each semester. We believe in the value of varied assessment strategies to get a true idea of where each student is currently performing, and where they need to be. We also offer summer and after-school programs that focus on academics, behavior, and/or social skills to those students that may benefit from such services.

The Cardinal School Schedule
Typically is as follows, though exceptions may occur for special outings or programs.
8:00—8:30—Opening activities
8:30—9:30—Reading / Language arts
9:30—10:30—Math
10:30—11:15—Physical Education
11:15—11:45—Lunch
11:45—12:15—Self guided activities
12:15—1:00—Science
1:00—1:45—Social Studies
1:45—2:30—Fine Arts/Computer (art, music, theater, foreign language, technology)